June 13, 2019

Dear Tenth Grade Parents:

The goal of English 10 is to encourage all students to work to their greatest potential as thinkers and writers. All students should anticipate a rigorous year of English; Honors students, however, should be prepared for more demanding expectations throughout the year.

Please be aware that any incoming tenth grade student who would like to participate in Honors English must read Kristin Hannah’s novel *The Nightingale* and complete a related assignment over the summer. The directions for this related assignment are included with this letter. Within the first two weeks of school, Honors students will write an on-demand essay in response to this novel; the assignment that the students complete over the summer will be collected by the tenth grade teachers on the date of the assessment.

Please be aware that *The Nightingale* must be read in addition to another book from the school-wide list.

Sincerely,

Tenth Grade English Teachers
Directions: Choose either Vianne or Isabelle - whichever character you find most compelling. You will track your chosen character’s progression over the course of the novel by analyzing three key passages and writing a paragraph analysis of each passage. You will be responsible for turning in three photocopied passages and three typed paragraphs when you return to school in the fall.

Step 1 - Passage Selection: Choose one passage from each of the following sections. The passages you choose should reveal important aspects of this woman’s characterization. Photocopy the passage.

Section 1: Chapters 1-13
Section 2: Chapters 14-27
Section 3: Chapters 28-39

Step 2 - Paragraph Writing: Write a paragraph analysis of each passage. Follow these guidelines:

- Begin your paragraph with a clear topic sentence that identifies precisely what is revealed about this character through the chosen passage.
- Provide a short context (no more than two sentences) that explains what is happening in the novel at this point in time.
- Support the claim made in your topic sentence by integrating 1-2 quotations from the passage. All quotations should be seamlessly integrated with a lead-in. Be sure to provide an internal citation (with the author’s last name and a page number) as well.
  - The quotations you incorporate should clearly reflect the aspect of characterization identified in your topic sentence.
- End the paragraph with a closing sentence that ties back to the topic sentence.
- Type your paragraph. Use Times New Roman, size 12 font. Double-space the paragraph.

You will be responsible for turning in three passages and three typed paragraphs when you return to school in the fall.

Thank you!